

SPENCER H. GELERNTER, PH.D. & ASSOCIATES

CHILDREN . ADULTS . FAMILIES . COUPLES

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BACKGROUND INFORMATION FORM

Date: _____ **Referred by:** _____

Child's Name: _____	Home Phone: (____) _____
Street: _____	Date of Birth: _____ Age: _____
City: _____	State: _____ Zip: _____ School: _____
Grade: _____	Teacher: _____ Phone: _____

Please list your presenting concerns and/or questions that you would like answered by this evaluation. _____

Father's Name: _____	Email: _____
Address (if different than above): Street: _____ City: _____ Zip: _____	
Home Phone: _____	Work Phone: _____ Cell Phone: _____
Fax: _____	Profession: _____ Highest Level of Education: _____
Employer: _____	

Mother's Name: _____	Email: _____
Address (if different than above): Street: _____ City: _____ Zip: _____	
Home Phone: _____	Work Phone: _____ Cell Phone: _____
Fax: _____	Profession: _____ Highest Level of Education: _____
Employer: _____	

FAMILYMEMBERS					
Name	Birthdate	Age	Relationship to Child	Current Grade or Highest Grade Completed	In/Out of Home

Please list: stepparent(s), siblings, and stepsiblings, if appropriate. *(List additional family members on a separate sheet of paper if required.)*

Nearest relative not living with you: _____ **Phone Number:**(____) _____

1. This is Father's _____ marriage. This is Mother's _____ marriage.
2. Who takes care of your child when he/she is not in school? _____
3. If divorced, child lives with: Mother _____% of time Father _____% of time
4. Child is in legal custody of: Mother _____ Father _____ Joint _____

<p>Family History of Learning and/or Psychological Problems: Please mark any educational/psychological problems experienced by any family member (parents, grandparents, aunts, uncles, cousins, and siblings):</p> <p>Paternal Side: Learning Disabilities ___ ADHD/ADD ___ Anxiety___ Depression___ Addictions* ___ Reading/Spelling Problems ___ Math Problems ___</p> <p>Maternal Side: Learning Disabilities ___ ADHD/ADD ___ Anxiety___ Depression___ Addictions* ___ Reading/Spelling Problems ___ Math Problems ___</p> <p>Comments: _____ _____ _____</p> <p><i>(*Addictions may include: Alcohol, Drugs, Sex, Gambling, Food, etc.)</i></p>

DEVELOPMENTAL HISTORY (BIRTH TO AGE 5)

Pregnancy and Birth:

5. **Age of father** at the time of child's birth: _____ Years
6. **Age of mother** at the time of child's birth: _____ Years
7. **Did any of the mother's previous pregnancies end by miscarriage?** How many?
_____ Does not apply _____ Do not know _____ No _____ Yes _____
8. **Was pregnancy with your child planned?** _____ Do not know _____ Yes _____ No
9. **Was your child adopted?** _____ If so, at what age? _____
10. **What was the mother's condition while pregnant with this child?**
_____ Normal, no health problems _____ Threatened miscarriage
_____ Did not smoke cigarettes _____ High blood pressure
_____ Did not use alcohol _____ Diabetes
_____ Did not use illegal drugs _____ Bleeding
_____ Frequent nausea _____ Toxemia
_____ Took prescription drugs * _____ Other: _____

***List Medications Used:** _____

10. **Birth Weight:** _____ lbs. _____ ozs.
11. **Gestational age:** _____ weeks
12. **Length of baby's stay in hospital?** _____

13. What were the conditions of your child's birth?

- | | |
|--|---|
| <input type="checkbox"/> Normal | <input type="checkbox"/> Breech birth |
| <input type="checkbox"/> Cesarean delivery | <input type="checkbox"/> Rh Factor problems |
| <input type="checkbox"/> Complications with delivery | <input type="checkbox"/> Do not know |
| <input type="checkbox"/> Premature birth | |

Other: _____

14. What was your child's physical condition immediately after birth?

- | | |
|--|---|
| <input type="checkbox"/> Normal, no problems | <input type="checkbox"/> Injured at birth |
| <input type="checkbox"/> Difficulty breathing | <input type="checkbox"/> Placed in incubator |
| <input type="checkbox"/> Problems with heart | <input type="checkbox"/> Problems with bone development |
| <input type="checkbox"/> Problems with digestion | <input type="checkbox"/> Low birth weight |
| <input type="checkbox"/> Infection | <input type="checkbox"/> Jaundice |
| <input type="checkbox"/> Fever | <input type="checkbox"/> Had seizures |
| <input type="checkbox"/> Had blood transfusion | <input type="checkbox"/> Placed in intensive care |
| <input type="checkbox"/> Do not know | |

Other: _____

Infant/Toddler Development and Preschool:

15. Describe your child's temperament before age 2.

- | | | |
|--|---|--|
| <input type="checkbox"/> Calm | <input type="checkbox"/> Angry | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Sociable | <input type="checkbox"/> Unhappy | <input type="checkbox"/> Sleepy |
| <input type="checkbox"/> Happy | <input type="checkbox"/> Crying | <input type="checkbox"/> Fearful |
| <input type="checkbox"/> Alert | <input type="checkbox"/> Hypersensitive | <input type="checkbox"/> Irregular |
| <input type="checkbox"/> Affectionate | <input type="checkbox"/> Irritable | <input type="checkbox"/> Difficult |
| <input type="checkbox"/> Playful | <input type="checkbox"/> Cranky | <input type="checkbox"/> Highly Active |
| <input type="checkbox"/> Regular/predictable | <input type="checkbox"/> Colicky | <input type="checkbox"/> Do not know |

Other: _____

16. How was your child fed before age 2 years?

- | | | | |
|--|-----------------|--------|-----------------|
| <input type="checkbox"/> Breast | How long? _____ | Bottle | How long? _____ |
| <input type="checkbox"/> Breast and Bottle | How long? _____ | | |

17. Were there problems in toilet training?

- Mild
 Moderate problems
 Severe problems

At what age achieved? _____

- No problems
 Do not know

18. From birth to age 2 years, describe your child's physical skills development? (Sitting, and reaching up, etc.)

- | | |
|---|--------------------------------------|
| <input type="checkbox"/> Advanced in comparison to other children | <input type="checkbox"/> Do not know |
| <input type="checkbox"/> Average in comparison to other children | |
| <input type="checkbox"/> Slow in comparison to other children | |

19. From ages 2 to 5 years, describe your child's motor development? (running, jumping, throwing, catching, etc.)

- | | |
|---|--------------------------------------|
| <input type="checkbox"/> Advanced in comparison to other children | <input type="checkbox"/> Do not know |
| <input type="checkbox"/> Average in comparison to other children | |
| <input type="checkbox"/> Slow in comparison to other children | |

20. **From ages 2 to 5 years, describe your child's language development?** (talking in sentences, vocabulary, etc.)

- Advanced in comparison to other children Do not know
 Average in comparison to other children
 Slow in comparison to other children

21. **From ages 2 to 5 years, describe your child's social development?** (development of friendships with peers, relationships with adults, etc.)

- Advanced in comparison to other children Do not know
 Average in comparison to other children
 Slow in comparison to other children

22. **At what age did your child achieve the following developmental milestones?**

Language

- Babbled _____
First word _____
2 words together _____
Sentences _____
Followed 1 step directions _____
Recited rhymes _____
Followed multiple step directions _____
Told stories _____
Began reading _____

Motor

- Rolled over _____
Sat alone _____
Fed self _____
Walked alone _____
Scribbled _____
Used scissors _____
Wrote their own name _____
Rode 2-wheel bike _____

Social

- Enjoyed being held _____ Parallel played _____
Afraid of strangers _____ Began pretend play _____
Played peek-a-boo _____ Played cooperatively _____

Latency to Present (since the age of 5):

Emotional:

23. **Since the age of 5, check the characteristics that apply to your child.**

- | | |
|--|--|
| <input type="checkbox"/> Cries easily and often | <input type="checkbox"/> Frequently seems anxious or tense |
| <input type="checkbox"/> Is overly dependent | <input type="checkbox"/> Frequently seems sad or depressed |
| <input type="checkbox"/> Feelings are easily hurt | <input type="checkbox"/> Is easily embarrassed |
| <input type="checkbox"/> Feels inferior | <input type="checkbox"/> Seems withdrawn/spends time alone |
| <input type="checkbox"/> Has strong fears | <input type="checkbox"/> Is too concerned with cleanliness |
| <input type="checkbox"/> Is easily upset | <input type="checkbox"/> Needs too much affection |
| <input type="checkbox"/> Is too neat and orderly | <input type="checkbox"/> Worries about getting sick |
| <input type="checkbox"/> Seems too serious | <input type="checkbox"/> Sees or hears things that others do not |
| <input type="checkbox"/> Spends too much time on the computer | <input type="checkbox"/> Repeats certain behaviors over and over |
| <input type="checkbox"/> Spends too much time in role-play games | |
| <input type="checkbox"/> Talks often about death or injury | |

Other: _____

Personality:

24. How would you currently **describe your child?**

- | | | |
|--------------------------------------|----------------------------------|--------------------------------------|
| <input type="checkbox"/> Active | <input type="checkbox"/> Nervous | <input type="checkbox"/> Clumsy |
| <input type="checkbox"/> Content | <input type="checkbox"/> Quiet | <input type="checkbox"/> Unhappy |
| <input type="checkbox"/> Outgoing | <input type="checkbox"/> Passive | <input type="checkbox"/> Moody |
| <input type="checkbox"/> Happy | <input type="checkbox"/> Fearful | <input type="checkbox"/> Dull |
| <input type="checkbox"/> Calm | <input type="checkbox"/> Shy | <input type="checkbox"/> Noisy |
| <input type="checkbox"/> Coordinated | <input type="checkbox"/> Lonely | <input type="checkbox"/> Intelligent |

Other: _____

25. How would you describe your child's **self-esteem?** (Circle)

Very Positive Positive Mixed Negative Very Negative

Other: _____

26. Check the **personality characteristics** that best describe your child.

- | | |
|--|---|
| <input type="checkbox"/> Is self-critical | <input type="checkbox"/> Overreacts to small mistakes |
| <input type="checkbox"/> Acts inferior to other children | <input type="checkbox"/> Gives up easily |
| <input type="checkbox"/> Has little self-confidence | <input type="checkbox"/> Is afraid to ask other children to play |
| <input type="checkbox"/> Always tries to please others | <input type="checkbox"/> Tries to be too much like other children |
| <input type="checkbox"/> Is not interested in learning | <input type="checkbox"/> Is socially immature |
| <input type="checkbox"/> Is not liked by other children | <input type="checkbox"/> Has trouble making friends |
| <input type="checkbox"/> Will not play alone | <input type="checkbox"/> Has no hobbies or interests |
| <input type="checkbox"/> Has a bad temper | <input type="checkbox"/> Friends are mainly of the opposite sex |
| <input type="checkbox"/> Is in trouble with the police | <input type="checkbox"/> Does not know right from wrong |
| <input type="checkbox"/> Has a poor sense of loyalty | <input type="checkbox"/> Does not feel guilty about misbehaving |
| <input type="checkbox"/> Is disrespectful of authority | |

Other: _____

27. Check **behaviors** that apply to your child.

- | | |
|--|--|
| <input type="checkbox"/> Does not compromise with other children | <input type="checkbox"/> Often interrupts adults or children |
| <input type="checkbox"/> Frequently argues or disagrees | <input type="checkbox"/> Is disobedient |
| <input type="checkbox"/> Is too aggressive | <input type="checkbox"/> Always has to have own way |
| <input type="checkbox"/> Intentionally breaks things | <input type="checkbox"/> Threatens to run away from home |
| <input type="checkbox"/> Is cruel to animals | <input type="checkbox"/> Often brags or boasts |
| <input type="checkbox"/> Is a show-off | <input type="checkbox"/> Threatens to hurt others |
| <input type="checkbox"/> Threatens to hurt self | <input type="checkbox"/> Frequently sulks or pouts |
| <input type="checkbox"/> Plays with matches or fire | <input type="checkbox"/> Swears or uses bad language |
| <input type="checkbox"/> Smokes, drinks, or uses drugs | <input type="checkbox"/> Has been involved in vandalism |
| <input type="checkbox"/> Frequently lies | <input type="checkbox"/> Steals things from children or adults |
| <input type="checkbox"/> Cheats at games | <input type="checkbox"/> Blames others for mistakes |
| <input type="checkbox"/> Ignores rules | <input type="checkbox"/> Is defiant |

Other: _____

28. Are there any other problems your child is having?

- | | |
|---|--|
| <input type="checkbox"/> Depression | <input type="checkbox"/> Academic problems |
| <input type="checkbox"/> Suicidal thoughts | <input type="checkbox"/> Refuses to go to bed |
| <input type="checkbox"/> Suicidal actions | <input type="checkbox"/> Behavior problems at school |
| <input type="checkbox"/> Fears | <input type="checkbox"/> Behavior problems at home |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Adjustment to parents' divorce |
| <input type="checkbox"/> Stealing | <input type="checkbox"/> Health problems |
| <input type="checkbox"/> Anger | <input type="checkbox"/> Bed-wetting |
| <input type="checkbox"/> Oppositional | <input type="checkbox"/> Sexual abuse |
| <input type="checkbox"/> Arguments with parents | <input type="checkbox"/> Physical abuse |
| <input type="checkbox"/> Impulsive or acts without thinking | <input type="checkbox"/> Neglected by parents |
| <input type="checkbox"/> Distractible and easily off-task | <input type="checkbox"/> Behaves like opposite sex |
| <input type="checkbox"/> Acts too young for his/her age | <input type="checkbox"/> Clings to adults or too dependent |
| <input type="checkbox"/> Complains of loneliness | <input type="checkbox"/> Gets teased a lot |

Other: _____

Social:

29. How does your child relate with his/her peers?

- | | |
|---|---|
| <input type="checkbox"/> No Problems | <input type="checkbox"/> Too shy with peers |
| <input type="checkbox"/> Being rejected by peer group | <input type="checkbox"/> Difficulty making friends |
| <input type="checkbox"/> Having peers who get better grades | <input type="checkbox"/> Being physically attached |
| <input type="checkbox"/> Having peers who engage in delinquent behavior | <input type="checkbox"/> Is afraid to ask other children to play |
| <input type="checkbox"/> Hurts or teases others | <input type="checkbox"/> Tries to be too much like other children |
| <input type="checkbox"/> Invades others' personal space | <input type="checkbox"/> Jealous of peers |
| | <input type="checkbox"/> Bullies others |

Other: _____

30. Which of the following best describes your child's number of close friends? (Circle)
Many Several Few No close friends

31. What is your child's perception of his/her level of acceptance by peers? (Circle)
Good Mixed Poor

Activities:

32. Does your child participate in sports or games?

- | | |
|--|--|
| <input type="checkbox"/> No | <input type="checkbox"/> Yes, group sports (baseball, soccer, dance, cheerleading) |
| <input type="checkbox"/> Yes, neighborhood games | <input type="checkbox"/> Yes, individual sports (hiking, running, tennis, etc.) |

Other: _____

33. When your child plays sports/games, does he/she:

- | | |
|--|---|
| <input type="checkbox"/> Actively participate | <input type="checkbox"/> Passively participate |
| <input type="checkbox"/> Cheat | <input type="checkbox"/> Shows no interest in winning |
| <input type="checkbox"/> Show unsportsman-like conduct | |

34. Please list any **organizations, clubs, teams, or groups your child belongs to:**
Compared to others of the same age, how active is he/she in each?
- | | Don't know | Less than Average | Average | More than Average |
|------------|------------|-------------------|---------|-------------------|
| None _____ | | | | |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
35. Please list your child's favorite **hobbies, activities and games, *other than sports*.**
 (For example: Collecting, computer/video games, TV, reading, playing an instrument, drama.)
-

Current Behaviors and Relationships in the Home:

36. Compared to others his/her age, how well does your child:
- | | Worse | About Average | Better |
|--|-------|---------------|--------|
| Get along with his/her <u>brothers & sisters</u> ? | _____ | _____ | _____ |
| Get along with other <u>kids</u> ? | _____ | _____ | _____ |
| Behave with his/her <u>parents</u> ? | _____ | _____ | _____ |
| Play and work <u>alone</u> ? | _____ | _____ | _____ |

FAMILY INFORMATION

37. How would you rate your current **marriage**? (1-10 Scale, poor to great)
 Husband's Perspective _____ Wife's Perspective _____
38. How would you rate your current **job** satisfaction? (1-10 Scale, poor to great)
 Husband's Job _____ Wife's Job _____
39. What are your routine **work hours**?
 Husband _____ Wife _____
40. Are any children living in the household **adopted**? If so, at what age were they adopted and how long ago? _____
41. Have there been any **deaths** in the immediate family? If so, whom, relationship to child, and when? _____
42. What **religion** does the family practice? _____
43. How important is **religion** in the family?
 _____ Important _____ Somewhat important _____ Somewhat unimportant
 _____ Unimportant _____ Does not apply
44. Please list the family's greatest sources of **stress** and **concerns**:

45. Please tell us anything you think might be important for us to know about your child, your family or any exceptional circumstances that might directly or indirectly affect your child:

46. If parents are separated or divorced, what is your child's attitude toward this situation?

- | | |
|---|---|
| <input type="checkbox"/> Does not apply | <input type="checkbox"/> No anticipation of separation/divorce |
| <input type="checkbox"/> Fears impending separation/divorce | <input type="checkbox"/> Has difficulties relating to dad's girlfriend/wife |
| <input type="checkbox"/> Blames father | <input type="checkbox"/> Has difficulties relating to mom's boyfriend/husband |
| <input type="checkbox"/> Blames mother | <input type="checkbox"/> Is accepting and comfortable |
| <input type="checkbox"/> Hopes parents will reunite | <input type="checkbox"/> Has conflicts over custody |
| <input type="checkbox"/> Has fears of abandonment | <input type="checkbox"/> Has conflicts over visitation |

47. What kinds of discipline do you use with your child?

- | | |
|---|--|
| <input type="checkbox"/> None | <input type="checkbox"/> Time Outs |
| <input type="checkbox"/> Grounding | <input type="checkbox"/> Physical punishment |
| <input type="checkbox"/> Yelling | <input type="checkbox"/> Lectures |
| <input type="checkbox"/> Withdrawal of privileges | <input type="checkbox"/> Loss of allowance |

Other: _____

48. How strict are you with your child?

- | | | |
|--------------------------------------|--|----------------------------------|
| <input type="checkbox"/> Strict | <input type="checkbox"/> Permissive | <input type="checkbox"/> Average |
| <input type="checkbox"/> Very strict | <input type="checkbox"/> Very Permissive | |

49. What rewards or reinforcers do you use to recognize good behavior?

- | | |
|---|--|
| <input type="checkbox"/> Recognition/praise by father | <input type="checkbox"/> Television time |
| <input type="checkbox"/> Recognition/praise by mother | <input type="checkbox"/> Computer time |
| <input type="checkbox"/> Money | <input type="checkbox"/> Books |
| <input type="checkbox"/> Music | <input type="checkbox"/> Snacks/sweets |
| <input type="checkbox"/> Toys/games | <input type="checkbox"/> Privileges |
| <input type="checkbox"/> Sleepovers | <input type="checkbox"/> Telephone time |

Other: _____

50. Describe your child's responsibilities at home:

- | | | |
|---|--|---------------------------------------|
| <input type="checkbox"/> Yard work | <input type="checkbox"/> Baby sitting | <input type="checkbox"/> Kitchen help |
| <input type="checkbox"/> Taking out garbage | <input type="checkbox"/> Doing laundry | |
| <input type="checkbox"/> Keeping room clean | <input type="checkbox"/> Caring for pets | |

Other: _____

51. Describe your child's privileges at home:

- | | |
|---|--|
| <input type="checkbox"/> Going out after dark | <input type="checkbox"/> Playing without supervision |
| <input type="checkbox"/> Using the phone whenever child wants | <input type="checkbox"/> Determining own bedtime |
| <input type="checkbox"/> Staying home alone when parents go out | <input type="checkbox"/> Buying own clothes |
| <input type="checkbox"/> Sleepovers | <input type="checkbox"/> Deciding how to spend money |
| <input type="checkbox"/> Computer/TV time | <input type="checkbox"/> Has own cell phone |
| | <input type="checkbox"/> Drives own car |

Other: _____

52. How supportive does your child believe his/her mother is? (Circle one)
Very Supportive Somewhat Supportive Minimally Supportive Not Supportive Does not Apply

53. How supportive does your child believe his/her father is? (Circle one)
Very Supportive Somewhat Supportive Minimally Supportive Not Supportive Does not Apply

54. What do you and your child argue about?
 Nothing Curfew Telephone privileges
 Privacy Friends Homework
 Etiquette/Manners Chores Bad language
 Lying Music Clothes
 Grades Bedtime Losing things

Other: _____

55. Describe your child's awareness and knowledge of sex.
 Aware of reproduction facts Not aware/not knowledgeable
 Comfortable with sexual matters Avoids sexual matters
 Overly mature regarding sexual matters Does not apply

Other: _____

56. Is your child overly interested in sexual matters: No Yes
If yes, explain. _____

57. Has your child expressed a desire to be the opposite sex?
 Never
 At one time, but not currently
 Yes, currently

58. Has your child been abused?
 No Yes, physically Yes, emotionally
 Yes, verbally Yes, sexually Yes, neglected

MEDICAL HISTORY

Current Pediatrician: _____ Telephone #: _____

59. What is the date, month, and year of your child's most recent check-up?
Medical _____ Hearing _____
Dental _____ Vision _____

60. Does your child wear glasses/contacts for reading? _____ for distance? _____

61. Does your child wear a hearing aid? Yes No

62. Which of the following illnesses or injuries has your child had?

- | | | |
|---|---------------------------------------|---|
| <input type="checkbox"/> Ear infections | <input type="checkbox"/> Pneumonia | <input type="checkbox"/> Fever over 104 * |
| <input type="checkbox"/> Strep throat | <input type="checkbox"/> Dehydration | <input type="checkbox"/> Hernia |
| <input type="checkbox"/> Bronchitis | <input type="checkbox"/> Measles | <input type="checkbox"/> German Measles |
| <input type="checkbox"/> Chicken pox | <input type="checkbox"/> Tonsillitis | <input type="checkbox"/> Mumps |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Meningitis | <input type="checkbox"/> Diabetes |
| <input type="checkbox"/> Broken bone * | <input type="checkbox"/> Tuberculosis | <input type="checkbox"/> Rheumatic Fever |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Polio | <input type="checkbox"/> Poisoning |

* Describe briefly _____
Other: _____

63. Has your child ever been hospitalized?

	Age	Length of Stay in Hospital:
Reason: _____	_____	_____
_____	_____	_____
Surgeries: _____	_____	_____
_____	_____	_____

Current Health Status:

64. Please check if your child is currently under medical or psychological care.

- | | |
|--|--|
| <input type="checkbox"/> None | <input type="checkbox"/> For allergies, not asthma |
| <input type="checkbox"/> For ADD/ADHD | <input type="checkbox"/> For diabetes |
| <input type="checkbox"/> For anxiety and/or depression | <input type="checkbox"/> For seizure control |
| <input type="checkbox"/> For asthma | |

Other: _____

65. Check if your child has frequent physical complaints:

- | | |
|--|--|
| <input type="checkbox"/> None | <input type="checkbox"/> Complains of headaches |
| <input type="checkbox"/> Complains of stomachaches | <input type="checkbox"/> Complains of muscle aches |

Other: _____

66. Check the descriptions that best describe your child's physical characteristics.

- | | |
|--|--|
| <input type="checkbox"/> Is uncoordinated | <input type="checkbox"/> Is neither strongly right nor left handed |
| <input type="checkbox"/> Is clumsy | <input type="checkbox"/> Has tics or twitches |
| <input type="checkbox"/> Has trouble with balance | <input type="checkbox"/> Is overactive |
| <input type="checkbox"/> Frequently drops or breaks things | <input type="checkbox"/> Is always climbing or running |
| <input type="checkbox"/> Seems listless or lacks energy | <input type="checkbox"/> Has trouble throwing or catching a ball |

Other: _____

67. Is your child overweight? _____ If so, by approximately how much? _____

68. Is your child underweight? _____ If so, by approximately how much? _____

69. Does your child eat only a few favorite foods? Yes _____ No _____

70. Does your child eat non-food material? (Example: paper, plastic, etc.) Yes _____ No _____
If yes, please explain: _____

71. In the last six months, has there been a change in your child's weight or appetite?

- | | |
|---|---|
| <input type="checkbox"/> Normal increase in weight and height | <input type="checkbox"/> Decrease in appetite |
| <input type="checkbox"/> Increase in appetite | <input type="checkbox"/> Weight loss due to diet |
| <input type="checkbox"/> Weight gain | <input type="checkbox"/> Inexplicable weight loss |
| | <input type="checkbox"/> None |

Other: _____

72. What problems does your child have with eating?

- | | |
|---|---|
| <input type="checkbox"/> Overeats | <input type="checkbox"/> Refuses to eat balanced diet |
| <input type="checkbox"/> Eats too many snacks | <input type="checkbox"/> Finicky about food(s) |
| <input type="checkbox"/> Has a poor appetite | <input type="checkbox"/> None |

Other: _____

73. Check those sleep problems that apply to your child.

- | | |
|---|---|
| <input type="checkbox"/> Bedtime | <input type="checkbox"/> Not getting enough sleep |
| <input type="checkbox"/> Wake up time | <input type="checkbox"/> Restless in bed |
| <input type="checkbox"/> Trouble getting to sleep | <input type="checkbox"/> Waking up too early in the morning |
| <input type="checkbox"/> Sleeping too much | <input type="checkbox"/> Refusing to get up in the morning |
| <input type="checkbox"/> Refusing to go to bed | <input type="checkbox"/> Night terrors |
| <input type="checkbox"/> Sleepwalking | <input type="checkbox"/> None |
| <input type="checkbox"/> Nightmares | |

Other: _____

74. Does your child have problems with wetting or soiling?

- | | |
|--|--|
| <input type="checkbox"/> Daytime soiling | <input type="checkbox"/> Daytime wetting |
| <input type="checkbox"/> Nighttime soiling | <input type="checkbox"/> Nighttime wetting |
| | <input type="checkbox"/> None |

How often? _____

75. Is your child or anyone in your family currently on medication(s) (for other than minor, brief illnesses)? If so, please name the person, list medication, dosage, how often it is taken and why it was prescribed:

76. Please list any major health problems of any member(s) of your family:

Testing Past/Current (Educational, Psychological, OT, PT, Speech):

77. Has your child been previously evaluated? Yes No

If so, please name previous person or agency that tested your child including diagnosis:

78. Please name child or family member's previous therapist(s), location and approximate dates seen (i.e., counseling, OT, PT, or Speech Therapy, etc.):

EDUCATIONAL HISTORY

List all preschools and schools your child has attended and dates:

School Name	City	Grade Level	Dates

Current teacher(s) name/contact #: _____

79. How was your child described by his/her preschool teacher? _____

80. Were there any difficulties reported by the preschool teacher?
If so, please describe _____

81. Noted concerns during elementary school years (i.e., poor grades, behavioral problems, social issues, detentions, suspensions, etc.)

82. Noted concerns during middle school years (i.e., poor grades, behavioral problems, emotional problems, social issues, detentions, suspensions, etc.)

83. Noted concerns during high school years (i.e., poor grades, behavioral problems, problems, emotional problems, social issues, detentions, suspensions, etc.)

84. Has your child ever been retained? ____ Yes ____ No
If yes, what grade? _____

85. **Has your child ever skipped a grade?** ___ Yes ___ No
If yes, what grade? _____
86. **Has your child ever been placed in a gifted program?** _____ grade(s) _____
87. **Has your child ever received Special Ed/Resource services through the school?** _____ grade(s) _____
what services? _____

Current Educational Functioning:

88. **Describe your child's current subject strengths in school:**

- | | | |
|------------------------|--------------------|--------------------|
| ___ English/Lang. Arts | ___ Social Science | ___ Art |
| ___ Reading | ___ Math | ___ Music |
| ___ Spelling | ___ Science | ___ Does not apply |
| ___ History | ___ PE | ___ None |

Other: _____

89. **Describe your child's current skill strengths in school:**

- | | | |
|----------------------------|--------------------------|------------------------------|
| ___ Organization | ___ Concentration | ___ Paying attention |
| ___ Handwriting | ___ Test preparation | ___ Assignments done on time |
| ___ Paper and reports | ___ Taking tests | ___ Reading Comprehension |
| ___ Spelling | ___ Memorizing | ___ Written expression |
| ___ Reading speed | ___ Intelligence | ___ Being careful/checking |
| ___ Behaving correctly | ___ Vocabulary | ___ Does not apply |
| ___ Understanding concepts | ___ Pleasing the teacher | ___ None |

Other: _____

90. **Describe your child's current subject weaknesses:**

- | | | |
|------------------------|--------------------|--------------------|
| ___ Math | ___ Art | ___ Music |
| ___ Reading | ___ History | ___ Does not apply |
| ___ Spelling | ___ Science | ___ None |
| ___ English/Lang. Arts | ___ Social Science | |

Other: _____

91. **Describe your child's current skill weaknesses in school:**

- | | | |
|----------------------------|--------------------------|------------------------------|
| ___ Organization | ___ Concentration | ___ Paying attention |
| ___ Handwriting | ___ Test preparation | ___ Assignments done on time |
| ___ Paper and reports | ___ Memorizing | ___ Reading Comprehension |
| ___ Spelling | ___ Taking tests | ___ Written expression |
| ___ Reading speed | ___ Intelligence | ___ Being careful/checking |
| ___ Behaving correctly | ___ Vocabulary | ___ Does not apply |
| ___ Understanding concepts | ___ Pleasing the teacher | ___ None |

Other: _____

92. **Previous teachers' attempted solutions to school problems:**

93. **Does your child currently receive additional academic support?** Yes No

- | | | |
|---|--|---|
| <input type="checkbox"/> Does not apply | <input type="checkbox"/> Tutor | <input type="checkbox"/> Special Services |
| <input type="checkbox"/> No | <input type="checkbox"/> Peer tutor | <input type="checkbox"/> Occupational Therapist |
| <input type="checkbox"/> Resource Room | <input type="checkbox"/> Special Ed Tutor | <input type="checkbox"/> Speech/Language Therapist |
| <input type="checkbox"/> Self-Contained | <input type="checkbox"/> Learning Specialist | <input type="checkbox"/> Early Intervention Prog. (EIP) |

Have you used any of these in the past? Yes ___ No ___ If so, which? _____

Academic Performance:

94. **Organization and Memory:** (Check all that apply)

- Needs oral questions and directions frequently repeated
- Has difficulty retrieving, recalling, or naming objects, persons, places, etc.
- Fails to generalize knowledge from one situation to another
- Remembers information one time, but not the next time
- Requires slow, sequential, substantially broken down presentations of concepts
- Has a poor memory
- Does not have good common sense
- Becomes confused easily
- Is unable to find locations in a building
- Does not demonstrate an understanding of directionality
- Has trouble with time and date
- Has a poor sense of direction
- Has trouble knowing right from left
- Has trouble understanding puzzles and games
- Has trouble getting organized
- Has trouble planning activities
- Has difficulty staying in an assigned area for specific period of time
- Perseverates – does the same thing over and over
- Forgets things
- Is too involved in fantasies
- Has trouble finishing projects
- Acts impulsively
- Loses interest quickly
- Changes mind often
- Learns best by doing hands-on activities

Other: _____

95. **Listening:** (Check all that apply)

- Has difficulty understanding abstract concepts
- Does not follow verbal directions
- Does not hear all what is said
- Does not take notes when necessary
- Has difficulty differentiating speech sounds heard
- Does not understand what is being said
- Needs directions reworded
- Asks questions for clarification
- Has trouble understanding instructions

Other: _____

96. **Speaking:** (Check all that apply)

- Refuses to speak
- Uses baby talk
- Misnames things, or has difficulty with word retrieval
- Omits, adds, substitutes or rearranges sounds or words when speaking
- Distorts or mispronounces words or sounds when speaking (not attributed to dialect or accent)
- Does not use appropriate subject-verb agreement when speaking
- Has a limited speaking vocabulary
- Speaks dysfluently
- Stutters or stammers
- Talks too fast
- Does not complete statements or thoughts when speaking

Other: _____

97. **Reading:** (Check all that apply)

- Reads slowly
- Reads through punctuation
- Reads robotically, without inflection
- Does not comprehend what he/she reads
- Fails to demonstrate word attack skills
- Fails to recognize words on grade level
- Loses place when reading
- Does not read consonant or vowel sounds consistently
- Omits, adds, substitutes or reverses letters, words, or sounds when reading
- Does not read independently
- Does not like to read or avoids reading

Other: _____

98. **Spelling:** (Check all that apply)

- Spells well on tests, but poorly on papers or in essays
- Fails to use spelling rules
- Has difficulty with phonic approaches to spelling
- Omits, substitutes, adds or rearranges letter or sound units when spelling words
- Requires continued drill and practice in order to learn spelling words

Other: _____

99. **Mathematical Calculations:** (Check all that apply)

- Has difficulty solving math word problems
- Fails to change from one math operation to another
- Does not understand abstract math
- Fails to correctly solve math problems requiring borrowing and carrying
- Fails to follow necessary steps in math problems
- Confuses operational signs when working math problems
- Fails to correctly solve problems involving money
- Fails to correctly solve problems using measurement
- Does not know basic math facts expected for grade
- Makes careless math errors frequently
- Learns best with real life examples

Other: _____

100. **Academic Skills:** (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Does not work on assignments during class time | <input type="checkbox"/> Fails tests or quizzes |
| <input type="checkbox"/> Does not finish homework | <input type="checkbox"/> Is not prepared for tests |
| <input type="checkbox"/> Does not turn in homework | <input type="checkbox"/> Does not remain on task |
| <input type="checkbox"/> Cannot work independently | <input type="checkbox"/> Performs below ability level |
| <input type="checkbox"/> Does not follow written instructions | <input type="checkbox"/> Is impulsive |
| <input type="checkbox"/> Is reluctant to attempt new assignments or tasks | <input type="checkbox"/> Is easily distracted |
| <input type="checkbox"/> Requires repeated drill and practice | <input type="checkbox"/> Does not manage study time well |
| <input type="checkbox"/> Blames teachers for problems in school | <input type="checkbox"/> Does not like school |
| <input type="checkbox"/> Does not get along with teachers | <input type="checkbox"/> Skips school |
| <input type="checkbox"/> Needs too much attention from teachers | <input type="checkbox"/> Frequently gets sick in school |
| <input type="checkbox"/> Is a discipline problem at school | <input type="checkbox"/> Is frequently late to school |
| <input type="checkbox"/> Is an underachiever | <input type="checkbox"/> Stretches out homework sessions beyond what is necessary |
| <input type="checkbox"/> Procrastinates | |

Other: _____

CURRENT GRADES:	Subject _____	Grade _____
	Subject _____	Grade _____
	Subject _____	Grade _____
	Subject _____	Grade _____
	Subject _____	Grade _____
	Subject _____	Grade _____
	Subject _____	Grade _____
	Subject _____	Grade _____

Medication History for: _____ (Name of Child/Teen)

Please tell us about **ALL** drugs/medications your child/teen takes. **Include** “over-the-counter” medications (aspirin, antihistamines, cough syrup, vitamins, etc.) and homeopathic/herbal products.

Medication Name (brand or generic?)	Doctor’s Name, Medical Specialty	Date Started	Condition for which medication is taken	Dose each time	Times per day	Time(s) of day taken?	Side effects?	Is the medication working?

1. Does your child/teen have any nutritional/recreational practices that could impact the medicine’s effectiveness? Yes No

If so, please describe: _____

2. Has your child/teen taken medication (prescription or otherwise) that belonged to family members or friends? Yes No

3. Has your child/teen ever had alcohol or any illegal/illicit drugs, such as marijuana? Yes No

If so, please describe: _____

4. Does your child/teen use any form of nicotine? Yes No

If so, please describe: _____

This form was completed by: _____ **Date:** _____

PERMISSION TO TREAT

I am legally authorized as the () parent () guardian of _____ to enroll him/her in Psychological services. I hereby authorize clinicians at Spencer H. Gelernter, Ph.D. and Associates to provide Psychological treatment and/or evaluation for _____.

Signature _____ **Date** _____

COUNSELING RELATIONSHIP

I understand that the counseling relationship will be kept strictly confidential, with the following exceptions: If I request that you share information about my child or me with someone else (a physician, counselor, teacher, etc.), I will be asked to sign a release of information authorizing you to do so.

There are some circumstances under which a therapist is mandated by law to reveal information:

- (1) If there is clear or imminent danger to me or to others, it will be necessary for my therapist to inform the authorities.
- (2) If there is information regarding sexual or physical abuse involving a minor, my therapist is required to take appropriate action.
- (3) If my therapist receives a court order to release confidential information, my therapist may be required by law to do so.

Signature _____ **Date** _____

PAYMENT POLICIES

I understand that I am fully responsible for payment on my (or my child's) account. I agree to pay fully for all services at the conclusion of each session. I understand that I will file for insurance benefits and any reimbursement by my insurance company is a negotiation between my insurance representative and myself.

Signature _____ **Date** _____

APPOINTMENT POLICY

I understand that when an appointment is scheduled for me, a specific period of time is set just for me. If I am late, my session cannot be extended beyond the time reserved for me, because it would infringe on the next patient's appointment time. I understand that I will be charged the full amount.

Signature _____ **Date** _____

CANCELLATION POLICY

I understand that the time reserved for me cannot be made available to anyone else. Therefore, I am responsible for providing at least a 24-hour notice to cancel an appointment. (Cancellation due to sickness is, of course, an exception.) I understand that I will be responsible for paying fully for all missed appointments not canceled at least 24 hours in advance. Except for the initial Parent Intake, please provide as much notice as possible, preferably 5 business days.

Signature _____ **Date** _____

While our office does not file for insurance benefits, it may be helpful to you if we keep current insurance information in your files should your insurance carrier request more complete information. We will be glad to make a copy of your insurance card.

Primary Insurance Company: _____ **Effective Date:** _____
Policy Holder: _____ **Birthdate:** _____
Relationship to patient: _____ **Patient Birthdate:** _____
Policy Holder's Social Security or Policy No: _____ **Group No:** _____
Claims Telephone No: _____ **Claims Address:** _____

If my insurance company contacts Spencer H. Gelernter, Ph.D. and Associates,

_____ Do not release any information.

_____ Release only dates of appointments, clinician's names and diagnostic code.

_____ Release any information requested by my insurance company.

Signature _____ **Date** _____